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ABSTRACT

This publication provides suggestions for day care workers providing care for infants and toddlers with disabilities and their families. The guide is oriented around questions that providers may have in working with these children and families, and begins with a brief section entitled "What Do I Need to Know about Disabilities?" which highlights the importance of considering the normal developmental needs of all children. Section 2, "Working with Children," considers the type of equipment needed, special activities, discipline, toilet training, feeding, and encouragement of children's communicative, cognitive, social-emotional, and motor development. Section 3, "Working with Families," discusses the rationale for a family selecting a particular child care setting, typical concerns of families of children with disabilities, how child care providers can help families, and getting families involved at the child care center. Section 4, "Working with Other Professionals," considers the roles of various members of the team working with families of children with disabilities, including physical and occupational therapists, speech pathologists, early childhood special educators, and child care providers. A list of state agencies responsible for early intervention in the southern United States concludes the publication. (KDFB)

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